

▶▶▶ Reflex'English Level 1 - Débutant (A2)

Objectifs pédagogiques

Reflex'English Level 1 est une ressource digitale qui s'adresse aux débutants, mais aussi à ceux qui souhaitent revoir les bases grammaticales et lexicales en anglais.

Reflex'English Level 1 permet d'atteindre le niveau A2 du CECRL, il est composé de 24 leçons d'apprentissage et de 6 leçons de test, avec de nombreuses animations de situations, de grammaire et de vocabulaire.

Parmi les objectifs de ce niveau : apprendre ou revoir les bases grammaticales et lexicales, comprendre des phrases et expressions usuelles, décrire simplement son environnement, sa situation personnelle et professionnelle, communiquer de façon simple sur des sujets familiers et habituels qui correspondent à des besoins immédiats, se faire comprendre dans des situations simples.

Compétences linguistiques

Compétences langagières - comprendre et s'exprimer en anglais

La formation est organisée autour de différents thèmes et couvre les compétences langagières : grammaire, vocabulaire, expression écrite et compréhension écrite et orale.

Compréhension écrite - Textes

Des activités basées sur des textes en anglais (retranscription des dialogues des animations de situation) permettent d'améliorer la compréhension écrite de la langue.

Compréhension orale - Enregistrements sonores/Animations/Vidéos

- De nombreux enregistrements audio permettent une immersion rapide dans la langue anglaise.
- Les animations servent de prétextes pour présenter les différentes fonctions du langage : le vocabulaire usuel et la grammaire en anglais.
- Une suite de films animés présentés dans des leçons est destinée à accompagner, souligner et expliquer le vocabulaire en anglais.

Temps moyen de formation

35 heures

Niveau de granularisation

30 modules comprenant de multiples jeux-exercices interactifs et stimulants :
24 leçons d'apprentissage
6 leçons de tests

Prérequis technique

- Navigateurs web : Chrome, Firefox, Safari, Edge, Chrome pour Android, Safari iOS
- Systèmes d'exploitation : Mac, Windows, Android, iOS

Lesson 23 Introducing yourself
Meeting people for the first time - Rencontrer des personnes pour la première fois

Watch the video and put the sentences in order. - Regardez la vidéo et mettez les phrases dans l'ordre.

Not really
Short for Candice?
No. My nickname.
Candy
Candy! That's your first name?
Hello, Mrs. Hornbee.

That's, contraction de "that is", signifie ici "c'est cela" ou "c'est-à-dire".
That's your first name? - C'est-à-dire votre prénom ?
« i.e. » (id est) est une abréviation latine que l'on emploie souvent pour signifier « c'est-à-dire ».

Lesson 15 Where is it?
Asking for and giving directions - Demander et indiquer des directions

Listen to the conversation and complete the sentences. - Écoutez la conversation et complétez les phrases.

nearest end top you me welcome longest right
earliest Thank she left beginning Thanks rice

- Excuse me. Where's the _____ post office?
- It's at the _____ of the street on the _____.
- Can I go on foot?
- Yes, of course.
- _____ you.
- You're _____.

Lesson 9 Days, months and seasons
The four seasons - Les quatre saisons

Watch the pictures and write the corresponding season. - Regardez les images et écrivez la saison correspondante.

Spring Summer Autumn Winter

▶▶▶ *Détail formation : Reflex'English Level 1(A2)*

Lesson 1 - Starting out

Grammar

- Singular personal subject pronouns
- Plural personal subject pronouns
- To be in simple present: affirmative and contracted form

Lesson 2 - Are you English?

Grammar

- To be + nationality
- To be from + country
- To come from + country

Vocabulary

- Countries
- Nationalities

Lesson 3 – To be...

Grammar

- To be in the simple present: affirmative contracted form
- To be in the simple present: negative form
- To be + adjectives

Vocabulary

- The alphabet
- Countries
- Everyday adjectives

Lesson 4 – ...or note to be

Grammar

- To be in the simple present – negative form: contraction of the verb
- To be in the simple present – negative form: contraction of not
- To be in the simple present: interrogative form
- To be from: country/city of origin

Vocabulary

- The United Kingdom (UK) – Le Royaume-Uni

Lesson 5 - Starting out

Review and Test of Lessons 1 to 4

Lesson 6 – What's your name?

Grammar

- Possessive adjectives
- Questions with what
- Asking for someone's name
- Giving one's name
- Asking questions
- Negative sentences in the simple present
- To have got in the simple present
- Simple present: negative and interrogative forms

Vocabulary

- Family
- Nationalities
- Names

Lesson 7 – Numbers

Grammar

- Numbers from 0 to 20, from 20 to 100, after 100
- Hundred, thousand, million
- 1st, 2nd, 3rd, 4th, 5th... 100th
- Particular forms

Vocabulary

- Calculations, the four basic operations
- Around numbers
- Around first, second and third
- Indeterminate quantities

Lesson 8 – Other numbers

Grammar

- After 100th, after 1000th
- Fractions
- Decimal point, comma
- Zero, nought, oh
- Percentages
- Phone numbers
- Years

Vocabulary

- Phrases with percentages and fractions

Lesson 9 – Days, months and seasons

Grammar

- Simple present
- To be in the simple past
- Time expressions with this, next, last

Vocabulary

- Days of the week, months of the year, seasons
- Phrases with work and day
- Around time
- Around "to begin" and "to end"
- Temperatures (weather)
- Some important dates in the year (Christmas, Easter)

Lesson 10 – Test lessons 6 to 9

Review and Test of Lessons 6 to 9

▶▶▶ *Détail formation : Reflex'English Level 1(A2)*

Lesson 11 – Hello and goodbye

Grammar

- Good and bad (irregular adjectives)

Vocabulary

- Greetings at different times
- Saying « hello »: first greetings, friendly greetings, formal greetings, polite greetings
- Saying « goodbye »: informal goodbyes, polite goodbyes
- Around soon and late
- Around please and nice
- Around friend and fine

Lesson 12 – My favourite colour

Grammar

- Regular adjectives: comparative and superlative forms
- Open and closed questions

Vocabulary

- Colours
- Around the weather
- Traffic lights in England
- Hair
- 2D and 3D Shapes
- Around “other”

Lesson 13 – Date of birth

Grammar

- Asking for someone’s age
- Personal object pronouns
- Writing a date
- “To be” in the simple past and the simple future
- Date of birth
- Prepositions “on, in, at”

Vocabulary

- Saying one’s age
- Saying your date of birth
- Numbers, days and months

Lesson 14 – The time

Grammar

- Asking and telling the time
- In and at to specify a moment
- The time: past, to, exact time
- Adjectives used with time phrases
- Just in time + to/for

Vocabulary

- Clocks
- Around meals
- Talking about timetables
- Phrases around time

Lesson 15 – Test lessons 11 to 14

Review and Test of Lessons 11 to 14

Lesson 16 – Where is it?

Grammar

- Asking for and giving directions
- Beginning / middle / end
- Left/right
- Up / down
- Bottom / top
- Addressing someone
- To go + prepositions
- Possessive case

Vocabulary

- Shops
- Means of transport
- In a building

Lesson 17 – Turn left!

Grammar

- Asking for and giving directions
- Could
- To tell
- Which on or On which?

- Simple present
- Possessive pronouns
- This/these, that/those
- Imperative

Vocabulary

- Saying “thank you” and answering

Lesson 18 – My home

Grammar

- Locating things around you
- There is/are
- There isn’t/aren’t
- There is + some / There are + some
- There isn’t + any / There aren’t + any
- Is there / Are there + any?
- Much / many
- Quantifiers

Vocabulary

- Rooms
- In the bathroom
- In the kitchen
- Objects and pieces of furniture

Lesson 19 – Around the house

Grammar

- Locating things around you
- Making suggestions with “let’s”
- Prepositions of space
- Quantifiers
- Too, also and as well

Vocabulary

- Describing the house
- Rooms
- Some common verbs
- Describing size

Lesson 20 – Test lessons 16 to 19

Review and Test of Lessons 16 to 19

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Lesson 21 – Your body

Grammar

- Body/Senses-related verbs

Vocabulary

- Parts of the body
- The five senses

Lesson 26 – Whose dog is it?

Grammar

- Wh-questions
- Possessive pronouns
- Talking about possession
- Irregular plurals
- Possessive case
- Some, any, no

Vocabulary

- Animals
- Talking about family and relatives
- To live + prepositions

Lesson 22 – Clothes and accessories

Grammar

- Present participles
- Present continuous

Vocabulary

- Clothes and accessories
- Clothing materials
- Parts of the body

Lesson 27 - What's your son's favourite hobby?

Grammar

- Talking about family and relatives
- Both
- Position of an adjective or an adverb
- Simple present
- Relative pronouns

Vocabulary

- The United Kingdom of Great Britain and Northern Ireland
- Hobbies
- Sports
- Around wedding
- "In-law family" vs. "step family"

Lesson 23 – Introducing yourself

Grammar

- Introducing oneself and others
- Reflexive pronouns –
- Imperative with "let me" and "let's"
- Expressing permission
- Referring to someone

Vocabulary

- Family members
- Greetings
- Interviewing
- Meeting people for the first time
- Around "short"

Lesson 28 – At the grocer's

Grammar

- Prepositions « at » and « to »
- Very few, few, a few, quite a few
- All
- Would like
- One, ones

Vocabulary

- Shops
- At the grocer's
- A funny joke
- Around funny

Lesson 24 – Talking about family

Grammar

- Introducing someone
- "To have got" in the simple present
- Adjectives ending with «-ed» or «-ing»
- Short and long adjectives
- Comparative and superlative
- Prepositions of place
- Describing the family
- Interests
- Describing a picture

Vocabulary

Lesson 25 – Test lessons 21 to 24

Review and Test of Lessons 21 to 24

Lesson 29 – How many eggs, Madam?

Grammar

- How much? or How many?
- Quantifiers

Vocabulary

- Food and drinks
- At the market
- At the grocer's
- Phrases for special numbers
- Food quantifiers and containers

Lesson 30 – Test lessons 26 to 29

Review and Test of Lessons 26 to 29